Name:			Grading Quarter:	Week Beginning:	
Petersen		3	1-6-25	1-6-25	
School Year: 24-25			Subject: Graphic Design 1		
Monday	Notes:	unit, press and rec	lamation equipment	shirt by operating exposure g process- Student Projects	Academic Standards: 6.7 Identify basic color schemes (e.g., complementary, analogous, triadic, tetradic, split complementary, and monochromatic) 8.4 Produce single and multi-color projects 82 Demonstrate how to view in a graphics software program or print separations of a logo created with spot colors. 83 Demonstrate compositing or composing images.
Tuesday	Notes:	processes.	strate knowledge of Adok	nulsion	Academic Standards: 5.7 Identify basic color schemes (e.g., complementary, analogous, triadic, tetradic, split complementary, and monochromatic) 8.4 Produce single and multi-color projects 82 Demonstrate how to view in a graphics software program or print separations of a logo created with spot colors. 83 Demonstrate compositing or composing images.

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	Notes:	Objective: Demonstrate knowledge of Adobe Illustrator and printing	Academic
		processes.	Standards:
			6.7 Identify basic
			color schemes
			(e.g.,
			complementary,
		Lesson Overview: Go over setting up press	analogous, triadic,
			tetradic, split
_			complementary, and
>			monochromatic)
be			8.4 Produce single
) A			and multi-color
SS			projects
Wednesday			82 Demonstrate
<			how to view in a
			graphics software
			program or print
			separations of a logo created with
			spot colors.
			83 Demonstrate
			compositing or
			composing images.
	Notes:	Objective: Complete projects and clean shop to satisfactory health and	Academic
		safety standards.	Standards:
		·	8.4 Produce single
占			and multi-color
L L		Lesson Overview: Go over how to make a good print	projects
bs		Lesson Overview. So over now to make a good print	
Thursday			
	Notes:	Objective:	Academic
			Standards:
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Friday		Lesson Overview: Finish Screen Printing Projects	
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